



Key Stage 2 SATs Meeting

Thornhill Primary School

Assessments



- English Reading (60 minutes)
- English Grammar, Punctuation and Spelling
 - ▶ - Paper 1: questions (45 minutes)
 - ▶ - Paper 2: spelling (15 minutes)
- Mathematics
 - ▶ - Paper 1: Arithmetic (30 minutes)
 - ▶ - Paper 2: Reasoning (40 minutes)
 - ▶ - Paper 3: Reasoning (40 minutes)

SATs Week

- ▶ Tuesday 9th May 2023
Grammar
Spelling
- ▶ Wednesday 10th May 2023
Reading
- ▶ Thursday 11th May 2023
Maths arithmetic
Maths reasoning
- ▶ Friday 12th May 2023
Maths reasoning





Grammar, Punctuation & Spelling

Tuesday 9th May

- A spelling test is administered containing 20 words, which lasts approximately 15 minutes.
- A separate test is given on grammar, punctuation and vocabulary.
- This test lasts for 45 minutes and requires short answer questions including some multiple choice.
- Marks for these two tests are added together to give a total for grammar, punctuation and spelling.

Example grammar paper questions

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.	<input type="checkbox"/>	<input type="checkbox"/>
Fish are eaten by otters.	<input type="checkbox"/>	<input type="checkbox"/>
Usually, otters are playful creatures.	<input type="checkbox"/>	<input type="checkbox"/>

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I _____ able to join you, but it will not be possible.

Tick one.

am

was

were

be

Example spelling paper



Spelling task

1. The dragon is an imaginary _____.
2. There was _____ food for everyone.
3. My little brother is in _____ class.
4. Playing in the snow made my fingers _____.
5. We learned how to do _____ in mathematics.
6. Charlie _____ with relief.

Reading paper

Wednesday 10th May



- The reading test consists of a single test paper with three unrelated reading texts. Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices: explaining why an author has chosen to use particular vocabulary, grammar and text features.
- Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.

Example reading paper questions



What impressions do you get of the relationship between Piper and Micah?

Give **two** impressions, supporting your answer with evidence from the text.

1. _____

2. _____

Look at the section headed: ***What's so different about the bumblebee?***

The text refers to the bumblebees' *cousins*.

Who are their *cousins*?

1 mark

3 marks

Maths

Thursday 11th and Friday 12th



- Children will sit three tests: paper 1, paper 2 and paper 3.
- Paper 1 is for arithmetic, lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

Example maths arithmetic paper



14 $25.34 \times 10 =$

1 mark

15 $60 \div (30 - 24) =$

1 mark

Example maths reasoning paper questions



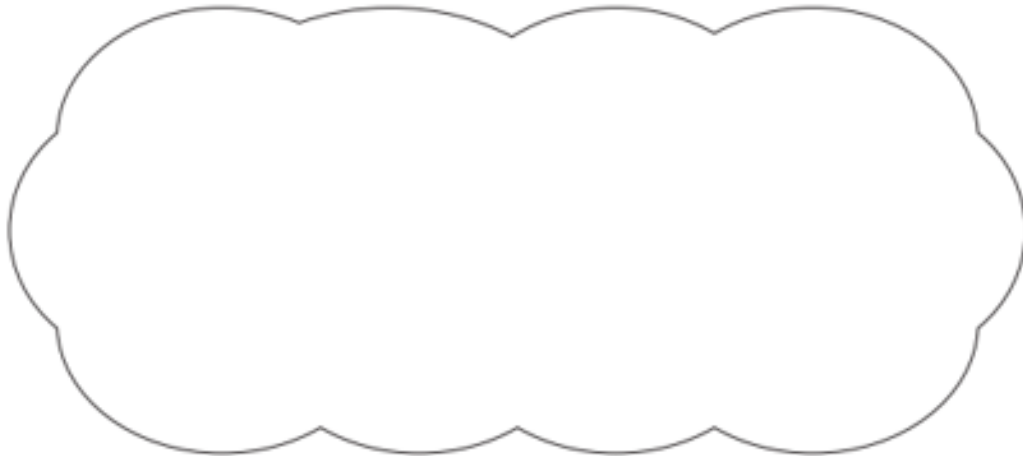
Circle the **prime** number.

95

89

87

Explain how you know the other numbers are **not** prime.



17

These two shapes have the **same** perimeter.

regular hexagon



square

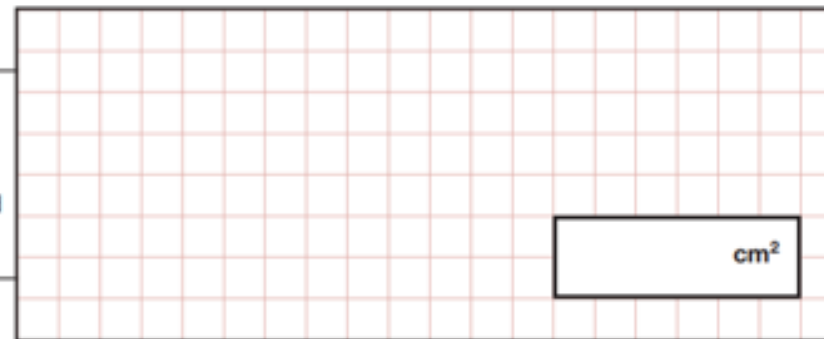


Not actual size

The length of each side of the **hexagon** is **8** centimetres.

Calculate the **area** of the **square**.

Show your method



2 marks

Scaled Scores



- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- Using the scaled score, the lowest a child can score is 80, with the highest being 120.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- Each pupil receives:
 - ▶ - a raw score (number of raw marks awarded);
 - ▶ - a scaled score in each tested subject;
 - ▶ - confirmation of whether or not they attained the national standard.



Scaled scores example

- ▶ On publication of the test results in July:
 - a child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test;
 - If a child's score is close to 120, they are working beyond (or above) the expected national standard.
 - a child's score is close to 80, they are judged to have not yet met the national standard and performed below the expectation for their age.

SATs morning

- ▶ The class will have their breakfast at school
- ▶ The children can bring in a lucky charm from home that stays on their desk with them
- ▶ There will be a short revision session in class before the assessments
- ▶ The children will either be in the Year Six classroom or the Year Five classroom
- ▶ Displays in the classroom will be covered
- ▶ Each child will sit at a desk on their own
- ▶ During the assessments a timer will be on the board
- ▶ More than one member of staff will be in the classroom with the children
- ▶ If there is more than one assessment in a morning, the children will have a break in between



Supporting your child



- ▶ First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best
- ▶ Ensure that your child has the best possible attendance in school
- ▶ Encourage your child to attend booster sessions
- ▶ Support your child with any homework tasks (reading, spellings/maths facts, homework booklets)
- ▶ Encourage your child to access online platforms at home (Oxford Reading Buddy, Mathletics, Spelling Frame and Times Tables Rockstars)
- ▶ Fun opportunities to practise at home (telling the time, times tables games, calculating change, reading road signs, 2D and 3D shapes in your environment, weighing ingredients, enjoy stories together, spelling challenges)

Easter school

- ▶ Week 1 - 3rd, 4th and 5th April
- ▶ Week 2 - 11th, 12th and 13th April
- ▶ 9:30am-2pm
- ▶ Different members of staff
- ▶ Lunch will be provided by school
- ▶ Focus on maths and English
- ▶ Lunch break, morning and afternoon break
- ▶ Includes some practical activities

