



# Year One Parent/ Carer Meeting

Mrs Ball

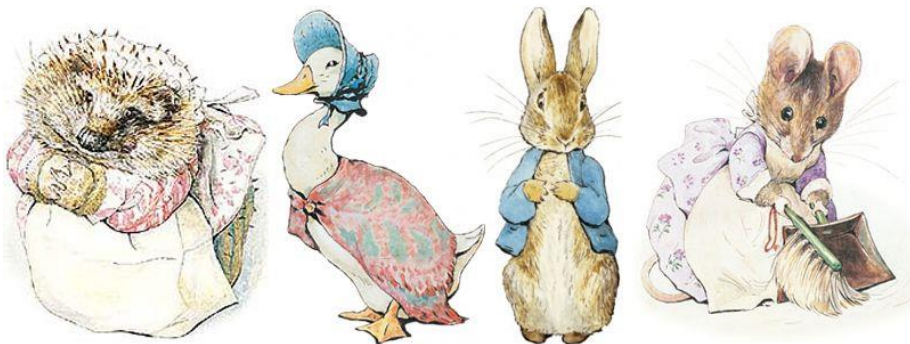
# Year One Topics



- ▶ The Year One long term plan can be found on the school website

<https://www.thornhill.durham.sch.uk/our-classes/year-1/>

- ▶ Favourites include:  
The Great Fire of London- History  
Making rockets- DT  
Drawing a Beatrix Potter character- Art  
Programming beebots- Computing



# Long Term Planning

# Year 1

|                  | Autumn 1-<br>Me and My family   | Autumn 2-<br>The Royal Family  | Spring 1-<br>The Great Fire of London               | Spring 2-<br>The Moon Landing 1969 | Summer 1-<br>The Seaside   | Summer 2-<br>Beatrix Potter                               |
|------------------|---|--|---|------------------------------------|--|---|
| <b>Maths</b>     | To cover: Number: place value, addition, subtraction, multiplication and division, fractions. Measurement. Geometry: properties of shapes, position and direction. Statistics |  |   |                                    |  |   |
| <b>English</b>   | To cover: Reading/ comprehension, Spelling, Grammar, Punctuation, Vocabulary, Writing, Speaking and Listening, Phonics  |  |   |                                    |  |   |
| <b>Science</b>   | Animals (including humans)  | Animals (including humans)   | Everyday Materials                                  | Everyday Materials                 | Plants and Seasonal Changes  | Plants and Seasonal Changes                               |
| <b>History</b>   | Ourselves and our family  | The Royal Family including Queen Elizabeth 1 and Victoria                  | The Great Fire of London 1666                       | The Moon Landing 1969              | Seaside holidays in the past   | Explore the life and works of local author Beatrix Potter |
| <b>Geography</b> | Local fieldwork - Shildon   | The United Kingdom   | China Study   | Continents (Europe and Asia)       | Weather and climate  | Seaside towns   |
| <b>D + T</b>     | Making a crown – History link (Kings and Queens)  | Creating a letter box - Geography (United Kingdom link to sending letters) | Making scones – History link (Great Fire of London) | Rockets – History link (Space)     | Construct a lighthouse - History link (Seaside holidays in the past) | Making a toy umbrella – Science link (Materials)          |

|                             |   |   |  |  |   |   |
|-----------------------------|---|---|--|--|---|---|
| <b>R.E</b>                  | Christianity – God, Bible, Harvest, Christmas   |   | Christianity – church and worship, Easter, Christian values and the community    |  | Judaism – God, prayer, Torah, synagogue, symbols, Shabbat, Hanukkah, values/way of life   |   |
| <b>Art</b>                  | Painting - Self-portraits and using paint.  | Mark making – Union Jack creation   | Collage- Great Fire of London (Kurt Schwitters)                                  | Printing – Space and planets   | Sculpture- Light houses   | Mark making - draw a Beatrix Potter character |
| <b>Computing</b>            | Using Remote Control cars/Beebots<br><br>Algorithm- order seasons<br><br>E-Safety<br><br>Log on and off | Bee Bots- Guide Bee Bots around cards/local area photos<br><br>Privacy online<br><br>Keyboard typing skills | Taking photos<br><br>Kodable app<br>Daisy the Dinosaur<br>IPADS<br><br>Lee & Kim | Taking videos<br><br>Typing sentences and adding photos<br><br>Lee & Kim | Beebots – selection of floor maps and cards. Begin to predict and debug.<br><br><u>Powerpoint</u><br><br>Copy and pasting<br><br>Searching the internet |   |
| <b>PE</b>                   | Fundamental movement skills   | Handball<br><br>Dodgeball   | Basketball<br><br>Gymnastics   | Dance<br><br>Football  | Athletics<br><br>Cricket  | Dance<br><br>Tennis                           |
| <b>Music</b>                | Specialist Music Teacher  |   |  |  |   |   |
| <b>Personal Development</b> | New beginnings/Keeping safe   | Getting on and falling out/anti-bullying and discrimination   | Going for goals/Caring for the environment                                       | Good to be me/charity  | Relationships/financial education   | Changes/my healthy body                       |

# Forest school

- ▶ Shelter building, map skills, tying knots, using tools, using fire for cooking.
- ▶ The session is led by Mr Ayres.
- ▶ Each class will take part in a termly session- Tuesday afternoon.
- ▶ First session- Tuesday 1<sup>st</sup> November (a letter will be sent closer to the date).
- ▶ Further information can be found on the school website:  
<https://www.thornhill.durham.sch.uk/pupils/forest-school/>



# The school day

- ▶ All children have a snack on a morning. Children on the milk list will have their milk during morning snack time.
- ▶ Assembly each day.
- ▶ Maths, English, guided reading and PE on a morning.
- ▶ Mental maths and foundation lessons on an afternoon.
- ▶ 15 minute break every afternoon.
- ▶ All children in KS1 are offered a piece of fruit on an afternoon.
- ▶ Stories and rhymes throughout the day.
- ▶ Music lesson with Mrs Coulls on a Friday.



# Rewards



**ClassDojo**

- ▶ Class Dojo- small prizes each week for top three pupils
- ▶ Merit marks- Bronze, Silver, Gold, Platinum, Diamond and Solar awards
- ▶ Spellings and maths facts prizes for 100% at the end of each full term and at the end of the year
- ▶ PE stars
- ▶ 100% attendance award
- ▶ Golden Days at the end of each half term



ClassDojo Demo Class Ms. HAMILTON

Your classes Classroom Stories Messages Settings

Students Groups View reports

|                |           |           |         |
|----------------|-----------|-----------|---------|
| Whole Class 34 | Bradley 7 | Cameron 9 | Halle 7 |
| Johnny 6       | Matthew 5 |           |         |

Attendance Select multiple Random Timer Big Ideas Student mode

# Golden time

- ▶ Good behaviour during the week leads to children earning their golden time for the week.
- ▶ If the children earn their golden time each week, this will lead to a golden day at the end of the half term.
- ▶ If children are unable to follow the classroom/school rules it could result in a lost playtime, which means they do not earn their golden time for the week.
- ▶ Children are still able to earn enough golden time with future good behaviour.
- ▶ More information can be found within our behaviour policy:  
<https://www.thornhill.durham.sch.uk/key-information/school-policies/>

The logo for 'Golden Time' is located in the bottom right corner. It features the words 'Golden' and 'Time' in a stylized, golden-yellow font with a white outline and a slight shadow. The letters are ornate, with decorative flourishes, particularly on the 'G' and 'T'. The background behind the text consists of overlapping green and yellow geometric shapes, creating a vibrant, abstract design.

Golden  
Time



# Attendance

- ▶ We are aiming for 96% or above.
- ▶ Attendance is tracked on a weekly basis.
- ▶ Please organise family holidays for outside school term time.
- ▶ For any holidays during term time, please complete the holiday request form on the school website.  
<https://www.thornhill.durham.sch.uk/parents/attendance/>

## Application for Leave of Absence during Term Time



| A. Pupil Details  |  |            |  |
|-------------------|--|------------|--|
| Name:             |  | DOB:       |  |
| Address:          |  |            |  |
| Class/Form:       |  |            |  |
| Siblings Name(s): |  | School(s): |  |

| B. Leave of Absence Request Details   |  |              |  |
|---|--|--------------|--|
| Start of requested leave:   |  | End date:    |  |
| Return to school date:  |  | No. of days: |  |
| What are the <u>exceptional circumstances</u> for your leave of absence request that you wish the school to consider? |  |              |  |
|   |  |              |  |
| Name of Parent/Carer/Step Parent (FULL Name):   |  |              |  |
| Signature:  |  | Date:        |  |
| Name of Parent/Carer/Step Parent (FULL Name):   |  |              |  |
| Signature:  |  | Date:        |  |

| C. For School Use   |     |       |  |
|---|-----|-------|--|
| Previous LOA this academic year:                                |     |       |  |
| Does the LOA request coincide with test/examination periods:    |     |       |  |
| Is LOA approved:  | YES | NO    |  |
| If YES – No. of days to be authorised for this LOA application: |     |       |  |
| Signature of Head Teacher/Designated member of Staff:           |     | Date: |  |
| Register Code to be used for this LOA:                          |     |       |  |

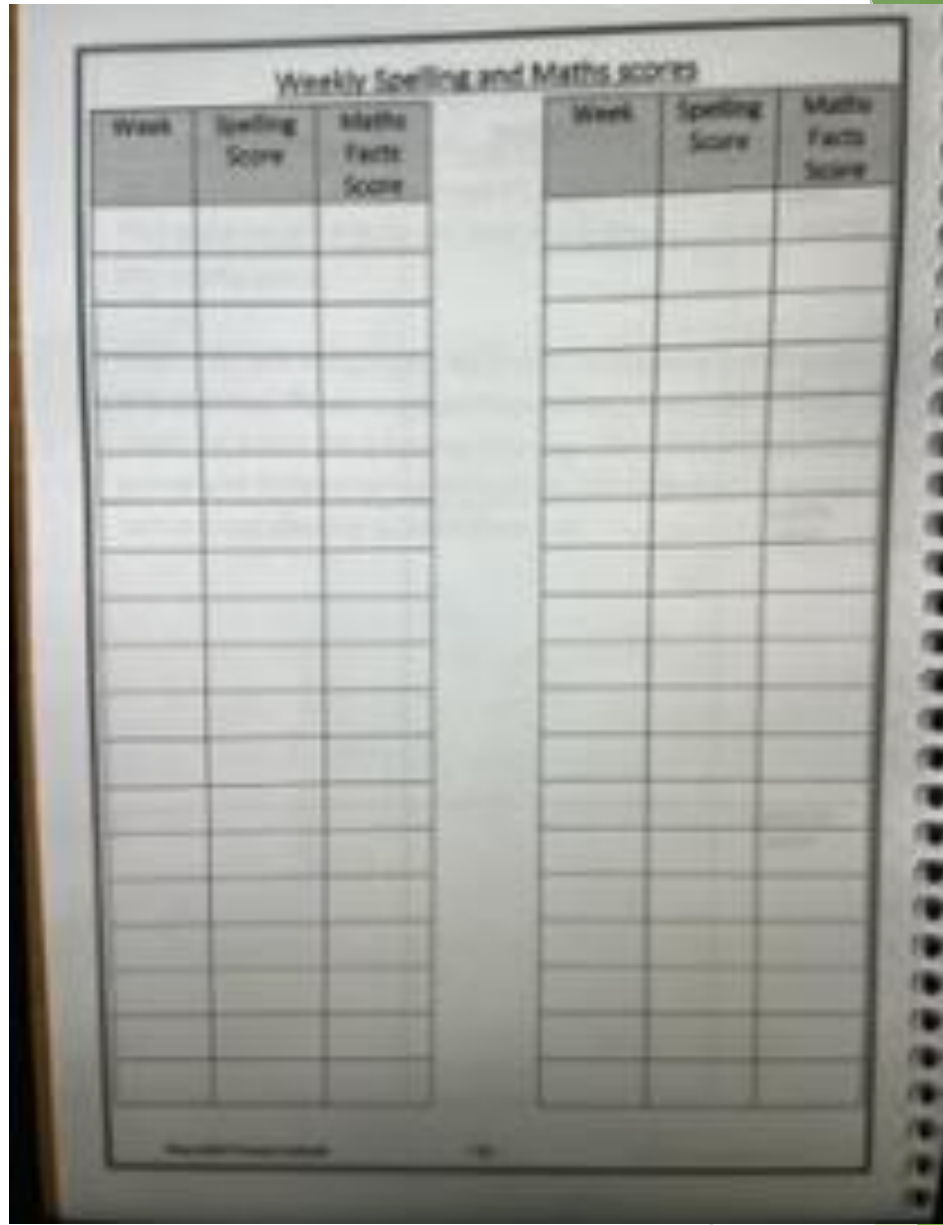
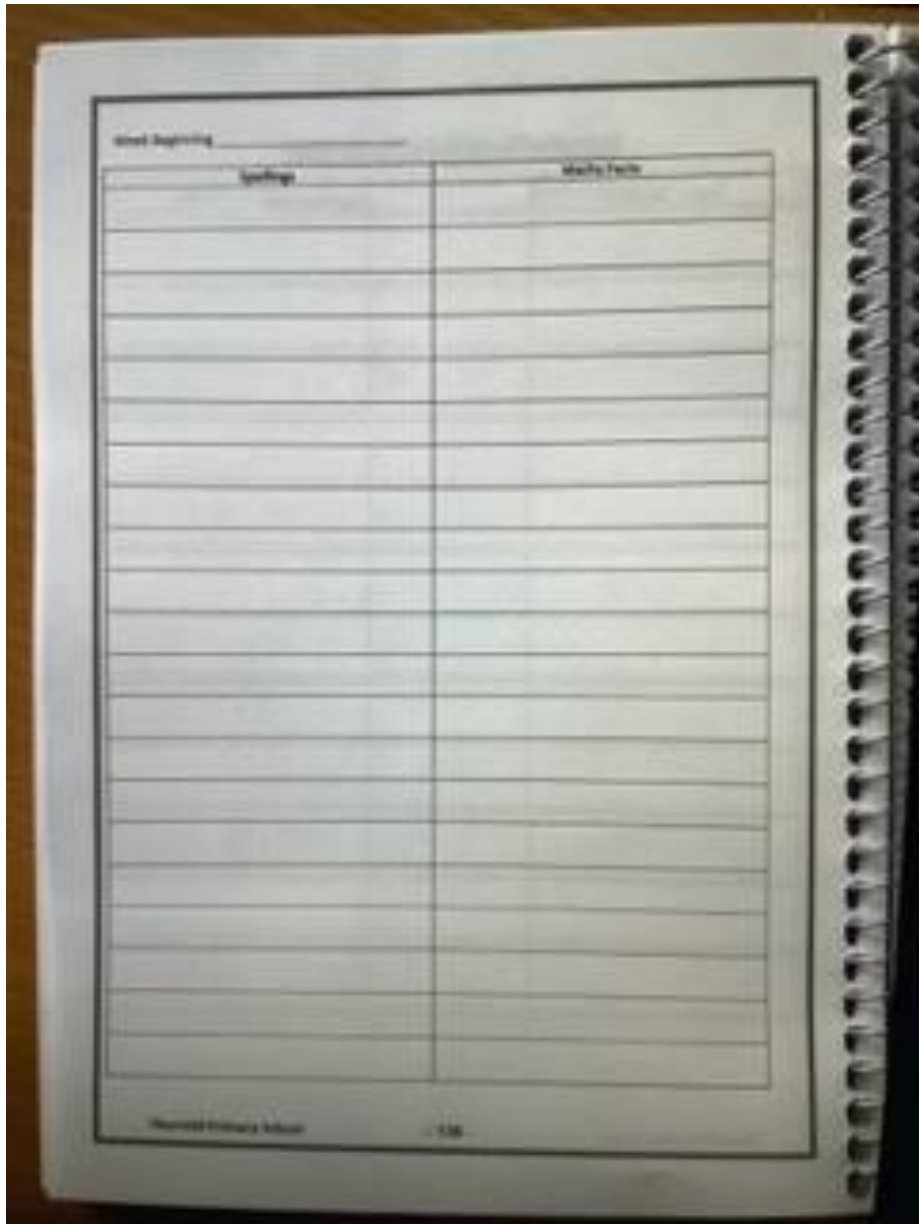
# Reading

- ▶ Daily reading at home - 20 minutes at least 5 times a week - merit mark awarded for 5 sessions of reading.
- ▶ Please record reading in your child's planner.
- ▶ Please sign your child's planner at the end of the week.
- ▶ Reading books will be changed by an adult during the week.
- ▶ Children will be heard reading individually and as part of a group during the week.
- ▶ Children will take part in a guided reading session (Monday-Thursday)- a small adult led group that focuses on developing children's reading skills.



The **MORE** that you  
**READ**, the more things  
you will **KNOW**.  
The **MORE** that you  
**LEARN**, the more places  
you'll **GO**.









# Planners

- ▶ Reading comments from home
- ▶ Reading comments and targets from guided reading sessions and individual reading
- ▶ Spellings and maths facts (after October half term)
- ▶ Termly targets
- ▶ Key vocabulary recorded at the start of the week

# Phonics screening

- ▶ Key information from last week's meeting has been sent out.
- ▶ Phonics screening will take place in June 2023.
- ▶ It will check the children's phonics knowledge and blending skills.
- ▶ If the required mark is not met the children will complete the screening again in Year Two.

Section 2

|        |   |
|--------|---|
| brend  |    |
| throst |   |
| stret  |  |
| spraw  |  |

Section 2

|          |
|----------|
| label    |
| vanish   |
| blossom  |
| thankful |



# Contact Information

▶ Thank you for your continued support.

▶ Teacher email address:

[amarshall.teacher@thornhill.durham.sch.uk](mailto:amarshall.teacher@thornhill.durham.sch.uk)