

### Personal and Social Development

Learning and talking about family and people who are important to us.

Learning about our similarities and differences and what makes us special.

To access the environment independently.

To express preferences and interests.

To show interest in other's play and join in, seeking others to share experiences.

To say please and thank you.

Learning school routines.

Use 'The Colour Monster' to discuss emotions.

### Physical Development

To run safely.

To climb with confidence.

To walk up and downstairs 2 feet at a time.

To be able to show control holding items e.g. jug to pour, turning pages in a book, use a hammer.

Joining in with soft play sessions.

To wash hands and use the toilet with guidance.

### Communication and Language

To listen to short stories.

To listen to and learn nursery rhymes.

To use gestures and words and simple sentences to communicate.

To link basic actions to words (body movements).

Learning to talk about themselves – discussing likes, dislikes, hobbies, interests.

Imagining and recreating roles in real life family situations and fictional stories.

# Marvellous Me

## Nursery Autumn 1

### Literacy

To look at books independently and show an interest in books.

General sound discrimination – environmental/instrumental.

To make the prewriting marks - \ o

To trace over marks.

Texts: Peace at Last, Brown Bear Brown Bear What Do You See? The Colour Monster, Paper Dolls, All About Faces.

### Mathematics

To count objects, movements, claps.

To count to 5.

To count and stack objects up to 5.

To solve simple jigsaws.

To sing number rhymes, using fingers to count where needed.

### Understanding the World

To talk about people who are special in their lives.

To imitate events and actions of their own family and cultural background.

To talk about themselves and what makes them the same and different to their friends.

To talk about themselves and their likes and dislikes.

To find out about their body and name some body parts.

### Expressive Arts and Design

To create a self-portrait – using mirror and naming body parts.

To begin to use representation to communicate (e.g drawing a line and saying "that's me").

Learning and singing new songs and rhymes

Home corner role-play