

PE and Sport Premium 2021-22

Rationale

Physical Education, School Sport and Physical Activity are at the heart of Thornhill Primary School. We have the following ambitions for PESSPA:

- For our children to enjoy being active
- For all children to be physically literate
- For all children to have the knowledge, skills and motivation to equip them for a healthy lifestyle moving into adulthood
- For all children to have the potential to participate in lifelong physical activity and sport
- For all our children to experience competitive sport
- For our children to develop important life skills through regular sport and outdoor activities
- For our children to take part in daily high quality PE lessons (30 minutes per day) and daily physical activity/sport (at least 30 minutes per day)

At Thornhill Primary School we recently improved our facilities and have amazing spaces for PESSPA to flourish. Our school playground has been re-surfaced in 3G, allowing it to be used throughout the year. The school grounds benefit from two multi-sport pitches, low level climbing course, sand pit with run up area, sprint track, a large field and forest school area. In Key Stage 1 our children master the fundamentals of sport allowing them to excel in a range of physical activities as they get older. We also teach our children to lead healthy active lifestyles to take into adulthood. Our children are physically active for sustained periods of time, helping them to reach the target of sixty minutes of physical activity per day set by the Government.

The following analysis indicates how our PE and Sport Premium funding of £17,760 has been allocated in order to ensure that our children receive a broad range of high-quality physical experiences. It should be noted that historically we have always also spent in excess of this figure on the provision of PE within our school. Please note we had £5288.40 carried over from the 2020-21 academic year due to the Coronavirus pandemic.

Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,760
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5288.40
Total amount allocated for 2021/22 £23,048.40	
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,048.40

Swimming Data

Please report on your Swimming Data below.

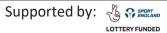
Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even	
if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes















Action Plan and Budget Tracking

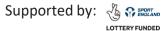
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £23,048.40	Date Updated: 2	18 th July 2022			
school numils undertake at least 20 minutes of physical activity a day in school					Percentage of total allocation:	
	Implementation		Impact	£14,348.40	62%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability next steps:	and suggested	
Specialist sports coaches/health professionals to deliver a range of sports during/after school to motivate and encourage our children to take part in at least 30 minutes of physical activity per day	local area to help deliver fun and engaging sessions, to help children take part in at least 30 minutes of daily activity and to promote local sports clubs that have been affected by the pandemic: Durham Cricket sessions ran by Darren Brown (Autumn 1) Dance sessions ran by the Joanne Banks Dancers (Autumn 2) Health Related Exercise with Rob Proud (Autumn 2) Fundamental Movements for EYFS ran	£400	per day of regular exercise. The children enjoyed learning and taking part in cricket, dance, hula hooping and fencing ran by outside coaches. The staff were also upskilled by working with the coaches. Supported children's confidence and access to a range of different sports, which they may not normally	links in the corchildren to spoot To continue with movement protection To continue to playground an Daily PE lesson	ith the fundamental ogramme in EYFS	













To engage at least 50% of the children to	Dance Club, multi-skills club and	£800	There has been a variety of sports	To continue to offer a wide range
take part in extracurricular sport and	football/netball leagues (Autumn)		clubs on offer over the academic	of clubs and activities
physical activity			year ran by outside coaches and our	
	Dance club, sports leagues (x2) and	£1000	own staff.	
	sports club ran by PE apprentice			
	(Spring)		Over 50% of the children have taken	
			part in extracurricular sport or	
	Dance club, table tennis club and sports	£600	physical activity.	
	leagues (x2) (summer)		Developing confidence, particularly	
			in girls as they had the opportunity	
			at KS2 to take part in a variety of	
	vov	- c !:	activities.	<u></u>
To encourage children to use active		Free as funding	The children have taken part this	To continue
modes of travel to school to encourage	r e	secured	year in the WOW walk to school challenge and earned badges for	
	scheme tracks how pupils get to school and rewards active travel with monthly		active travel. We also have a trophy	
	badges		for the most active class and this is	
	bauges		awarded in a weekly praise	
	Bikeability and balance training	Free	assembly. On the WOW travel	
	delivered by DCC		tracker 86% of journeys to school	
	,		were classed as active (including	
	Walk to school with the walking bus	Free	park and stride)	
			Various classes took part in	
			bikeability and the younger children	
			took part in balance training.	
			In the summer term children did the	
			walking bus stop, where staff met	
			the children away from school and	
			walked into school.	
To take on a sports apprentice to help	To hire a new member of staff to work	£9248.40	Sports apprentice appointed and	To continue
deliver PE and school sport (during and	as a sports apprentice to encourage		has settled into the school over the	
after school)	more children to be physically active		last two terms. Has had a positive	To further enhance an active
			impact on helping children become	playground at lunch and playtime
			more active. Extra adult has	
			allowed children to take part in a	
			wide variety of activities and to	
			practise for competitions, creating	













			confidence and further enjoyment in sport.		
Key indicator 2: The profile of PESSPA be	eing raised across the school as a tool for	whole school impr	ovement	Percentage o	f total allocation:
				£800	3.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability next steps:	and suggested
Achievements celebrated in weekly assembly to highlight the successes and efforts of pupils throughout our daily PE sessions. Children who have represented the school in competitions, leagues and festivals are also presented with medals and certificates. Furthermore, children's successes outside of school are praised.	Children to be awarded with star of the week certificate. Termly and half term prizes given for the PE Stars in different classes. Continued presentation of certificates, medals and trophies in whole school assemblies to promote the achievements and opportunities available within and outside of school. GB Olympian assembly in school and fundraising event	£350	PE stars awarded at the end of lessons, star of the week awarded in weekly assembly alongside forest school star of the week. PE is an important aspect in the school and the children value their lessons, achievements and understand the positive outcomes that PE give them in terms of health benefits, promotion of good mental health and well-being, developing skills of resilience, perseverance and determination and working as a team. Lucy Turner a GB athlete visited school and held an assembly. The children too part in a fundraising activity for PE equipment. Lucy is a type 1 diabetic and this gave an excellent role model for pupils in our school with diabetes or any other illness/disability.	To continue	













There are designated notice boards around school that celebrate the pupils' successes in a variety of sports, both in and out of school. This enhances the profile and raises awareness of sports which are on offer in school and locally. The 'School Games Values' are also displayed which promotes positive attitudes regarding sport and their academic work.	To use the notice boards to promote the profile of PESSPA. Including upcoming sports events, achievements, school games values, sports clubs in the local area and after school		To continue to use the two noticeboards for: 1. Buddy's/playground leaders 2. PESSPA noticeboard with information
The school uses its half termly newsletter and social media outlets to inform parents of sporting successes, fixtures and further information on how to access sport within school.	half termly newsletter. Regular use of social media to inform parents of	Half termly newsletter included PE and sport updates. Use of social media (Facebook) to raise the profile and inform adults of success and events attended. Positive feedback is given on our Facebook by parents/ carers.	To continue

Key indicator 3: Increased confidence, kr	nowledge and skills of all staff in teaching	g PE and sport		Percentage of tota	al allocation:
				£50	0.5%
Intent	Implementation		Impact		
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and	suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:	
and be able to do and about	intentions:		can they now do? What has		
what they need to learn and to			changed?:		
consolidate through practice:					
Continued professional development in	National Curriculum School Swimming	Free	The PE lead and apprentice attended	Offer different tea	ching staff the
PE for teaching staff and wider school	Course or staff to complete level 1		a variety of free courses including	opportunity to att	end PE/sport
staff	and 2 Teaching Swimming Award		gymnastics and swimming. Ideas	courses.	
			were then implemented in school to		
	Gymnastic Training Course		further develop the children.		
	Other CPD opportunities				











To purchase the Bee Netball teaching	•	£50	The Bee Netball resource was used	To continue to use and further
resource that includes session plans,	schemes of work with a focus on fun		with all year groups. The lessons were	· · · · · · · · · · · · · · · · · · ·
units of work and fun ideas to further	games to engage and enhance netball		fun and provided the teaching staff	lessons and after school clubs.
develop and improve netball lessons	delivery		with new ideas. The cards were used	
			to upskill teaching members of staff.	
Key indicator 4: Broader experience of a	range of sports and activities offered to	all pupils		Percentage of total allocation:
				£7000 30%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Extra swimming lessons to enable our	Extra weekly swimming lesson for	£5000	Year 4 swam for the whole academic	The current year 4's will continue
year 4 class to start swimming and to get	,		year and have made very good	to swim in year 5. The current
our year 6 children to pass safe self-	academic year		progress. They also visited a beach	year 5's moving into year 6 will be
rescue, including transport and staffing			with lifeguards and talked about	invited back to swimming for the
			water safety	summer term (a top up for those
				children unable to achieve the NC
			Our year 6 leavers achieved the	aims). The current year 3's will
			following statistics in swimming:	start swimming in year 4. A
			79% could swim 25 metres	potential extra lesson to be
			76% could swim 25 metres using a	added to allow year 3 to begin
			range of strokes	swimming in spring.
			86% achieved water safety	
Purchase and update PE, forest school	PE Equipment	£1000	A wide range of new sports	All equipment will be fully
and playground equipment to help			equipment and forest school	stocked and either new or nearly
children to excel in a broad range of	Playground Equipment	£500	equipment ordered to ensure pupils	new. To continue to monitor
physical activities			have the right equipment to access	equipment as the year
	Forest School equipment	£500	learning.	progresses. Look to see if any
				new gymnastics equipment is
				needed.
				1













Key indicator 5: Increased participation	in competitive sport			Percentage of total allocation:
				£850 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage in competitive sports and activities (inter school) to help pupils become physically confident, build character and embed values	the annual competitions and festivals	to pay £550	As a school we entered and attended 45 different sports events (leagues, competitions and festivals). All our children represented the school at least once over the academic year, with the majority of children taking part twice or more. They are now aware of important skills and life skills such as team work and sportsmanship. We were awarded the Gold School Games Award. We enjoyed sporting success in athletics, football, netball, dodgeball and rounders to name a few.	events and competitions through Go Well and Education Enterprise Legacy.
Engage in competitive sports and activities (intra school) to help pupils become physically confident, build character and embed values	To offer children competitive sporting opportunities to include personal challenges and intra school competitions. Money to be used towards certificates, advertising and prizes		In school the children took part in a wide variety of intra school competitions in PE. We also held a Commonwealth Games inspired sports day, where the children represented a country and competed against their peers. Pupils used Shildon AFC during Summer term to take part in competitive activities. Children were chosen to represent the school as	To continue to use intra school competition in PESSPA to help build character and embed values.













	mascots in a Shildon game.	

Signed off by	
Head Teacher:	SOverfield
Date:	6.8.22
Subject Leader:	G Ayres
Date:	28.07.22











