



PE and Sport Premium

Rationale

At Thornhill Primary school, we understand the important role that sport and physical education play in the healthy lives of our children. We aim to develop a love of sport early and to develop talent as, through sport, children can learn many essential life skills such as the importance of teamwork and the satisfaction of achieving a goal; they develop confidence, discipline, resilience and determination; whilst competition helps to build their resilience. With this in mind, we provide our pupils with at least two and a half hours of quality physical education a week incorporating the 30 active daily minutes, plus additional PE lessons and Forest School sessions.

The following analysis indicates how our PE and Sport Premium funding of £18, 080 has been allocated in order to ensure that our children receive a broad range of high quality physical experiences. It should be noted that we also spend in excess of this figure on the provision of PE within our school.

Building on the successes of previous years, we have once again used the Sports Premium funding, plus additional school budget, to employ high quality specialist PE teaching staff. Mr Ayres is in post and he is responsible for all areas of PE including games, athletics, dance, gymnastics, swimming and outdoor and adventurous activities. This involves working alongside Scouted, an external provider, to deliver Forest School provision.

Analysis of last year's data has shown the significant positive impact additional swimming lessons have had on our pupils. A much greater proportion of our children successfully achieved the required minimum standard of being able to swim 25 metres unaided. This is an achievement, which we are very proud of, as it is a lifesaving skill. Therefore, we have decided to continue to use the Sports Premium funding to increase our children's access to swimming lessons provided by the Local Authority.

Finally, we have also used the funding to support our continued participation in sports festivals and competitions that are organised by the Sedgefield School Sports Partnership and other organisations. We aim to continue to increase our participation at SSP events and we hope to continue to organise more intra and inter schools competitions.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children at Thornhill Primary School take part in 30 minutes of PE every day, this amounts to two and a half hours of high quality Physical Education a week, thus achieving the 30 active daily minutes • All children access four hours of Forest School every term • Use of the Sport Premium funding to increase our children's access to swimming lessons provided by the Local Authority and this extra swimming provision allows two continuous years of swimming to children in Year 3 and 4. This has had a significant positive impact as a much greater proportion of our children successfully achieved the required minimum standard of being able to swim 25 metres unaided • The Sport Premium funding has also been used to support our continued participation in sports festivals and competitions which are organised by the Sedgefield School Sports Partnership and Education Enterprise Legacy. This offers our children the opportunity to take part in competitive school sport against local schools in a range of sports and physical activities • Improvements to external facilities with the creation of an outstanding all weather surface with a basketball/football pitch, multi-sport pitch, running track, low level trail and long jump pit • Use of the School Games Values within school to improve children's motivation as a 'PE Star' is given to children after each lesson if they demonstrate the key sporting value • Thornhill Primary School has been awarded the Silver School Games Mark • The school uses the WOW Travel Tracker to encourage active modes of travel to school. For the autumn term 53% of children walked and 76% travelled to school by active modes of travel 	<ul style="list-style-type: none"> • To achieve the Gold School Games Mark • To continue to engage at least 50% of pupils in extracurricular sporting and physical activity every week • To develop even more competitive opportunities for children to take part in the appropriate level of sporting competition (2 personal challenges, 7 intra school sports and 6 inter school sports) • To offer targeted provision for the least active in school, engaging 15% from the targeted group to attend extra-curricular sport or physical activity every week for a full term • Regular opportunities for wider staff CPD to help with the future sustainability of high quality PE teaching • Continue to improve children's general health, wellbeing and fitness levels across a range of sports and physical activity levels • To further develop sports leadership and officiating in curriculum time to allow children the opportunity to organise and lead sports during lessons, breaks and lunch times • To further develop school to club links in the local area to have at least five pathways (e.g. sports clubs, leisure centres, youth centres) • To train and engage wider school staff in the delivery of school sport and physical activity • Develop a PE assessment tool based on the Olympic Medals

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2018/19	Total fund allocated: £18,080	Date updated: 20.12.18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE specialist to deliver daily PE lessons across school and ensure that children are to be physically active for sustained periods of time (at least 30 minutes per day) to lead healthy active lifestyles</p> <p>To encourage children to use active modes of travel to school to encourage active healthy lifestyles</p> <p>To engage at least 50% of the children to take part in extracurricular sporting and physical activity to develop competence in different sports and to lead healthy active lifestyles</p>	<p>Children to take part in a daily PE lesson of 30 minutes lead by a PE specialist (Year 3 and 4 take part in a weekly swimming lesson)</p> <p>Daily travel to school is tracked and logged using the WOW travel tracker</p> <p>A wide range of extracurricular sports clubs are on offer at Thornhill, plus children can take part in a range of sports at break and lunch time</p>	<p>£5,260</p> <p>£100</p>	<p>Based on our school tracking system, the attainment which children achieve has been greatly enhanced by the introduction of a PE specialist. The pupils have a greater understanding of what a healthy lifestyle entails and how to achieve this through exercise and a healthy diet.</p> <p>Autumn Term (53% of children walked to school and 76% used active modes of transport)</p> <p>Daily opportunities to take part in a range of sports ran by our school Buddies at break and lunch times. This has led to increase in numbers of pupils taking part in range of sporting activities. We also offer gymnastics and circuit training as our extra-curricular clubs- available to all children across the school.</p>	<p>To continue with daily PE lessons, every child took part in the FISCH programme.</p> <p>To do a healthy packed lunch assembly in 2019-20</p> <p>For the academic year 2018-2019, 79% of all journeys to school were active</p> <p>To continue with the buddy system and to purchase and update play ground equipment</p> <p>For 2019 -2020 we will employ a specialist dance and gymnastic coach to run an after school club. In 2018-2019 over 50% of children took part in extra-curricular sport</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Achievements celebrated in weekly assembly to highlight the successes and efforts of pupils throughout our daily P.E. sessions. Children who have represented the school, in competitions, leagues and festivals, are also presented with medals and certificates. Furthermore, children's successes outside of school are also praised.</p> <p>There are designated notice boards around school which celebrates the pupils' successes in a variety of sports, both in and out of school. This enhances the profile and raises awareness of sports which are on offer in school and locally. The 'School Games Values' are also displayed which promotes positive attitudes regarding sport and their academic work.</p> <p>The school uses its half-termly newsletter and social media outlets to inform parents of sporting successes, fixtures and further information on how to access sport within the school.</p>	<p>Children to be awarded with weekly P.E. certificate for demonstrating the 'School Games Values' and extra-curricular sports to be celebrated. Continued presentation of certificates, medals and trophies in whole-school assemblies to promote the achievements and opportunities available within school.</p> <p>Ensuring that all staff are aware of the 'School Games Values' which can be linked to and incorporated into the wider academic learning of the pupils.</p> <p>To make staff aware of the extra-curricular achievements of pupils, whether it be for the school team or for local clubs.</p>	£100	<p>Weekly celebration assemblies to present awards to those demonstrating the values mentioned and to give updates on sporting successes and future fixtures. This promotes the values across the school and gives the wider school community the understanding of how to positively use the sporting values in order to achieve in all aspects of school life.</p> <p>Daily P.E. lessons for all year groups ensures that PESSPA has a significant profile across the school. This helps to ensure that all pupils are engaged and displaying a positive attitude to all aspects. The school's KS2 data demonstrates that this has had a positive impact on maintaining the school's high attainment in both English and maths.</p>	<p>To continue to promote PE and sport in weekly assemblies</p> <p>Each class to receive a 30 minute PE lesson for 2019-20 academic year</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Subject leader to attend School Sport Partnership meetings and to disseminate information to all staff. This will also ensure that children have access to as wide a variety of sporting activities throughout the year, in as many competitions, festivals and games as possible.</p> <p>Continued professional development in PE for teaching staff and wider school staff. This will ensure that children high quality P.E. lessons.</p> <p>By having a specialist P.E teacher, all staff can observe lessons and good practice modelled to a high standard.</p> <p>Providing additional high quality coaching to work with children and staff.</p>	<p>Attend termly SSP meetings and feedback key information in staff meetings to all staff.</p> <p>Organise CPD for whole staff.</p> <p>Allow time for staff to observe lessons and discuss good practice with specialist P.E. teacher.</p> <p>Specialist gymnastics and dance coaches to work alongside staff to offer specific CPD in this area in preparation for festivals and competitions.</p>	<p>£500</p> <p>£500</p>	<p>The pupils and selected staff attend a number of events throughout the year to develop and demonstrate their sporting abilities and attitudes. Events include competitions, festivals and leagues, which are available to all pupils.</p> <p>Staff are kept up to date with recent developments relating to P.E. and school sport.</p> <p>Staff are much more aware of how to develop pupils within P.E. by having a P.E. specialist carrying out daily lessons for their class.</p>	<p>SSP meetings attended and information disseminated to others</p> <p>Whole school CPD in the Chance to Shine Cricket Project</p> <p>Some teachers observed PE lessons, this can be developed further next year</p> <p>Specialist dance and gymnastic coaches booked in for the 2019-20 academic year</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional swimming opportunities to increase confidence in water, be able to swim 25 metres and perform self-rescue</p> <p>Purchase and update PE equipment to help children to excel in a broad range of physical activities</p> <p>To develop at least five school and club links in the local community to engage in competitive sports and activities / lead healthy active lifestyles</p> <p>Annual residential visit for Year 6 pupils.</p>	<p>To organise additional swimming lessons throughout the year.</p> <p>To continuously check the sports equipment and update it when necessary.</p> <p>To liaise with local clubs in order create links with the school, which will allow pupils to experience a wider range of activities both in and out of school. Proposed sports include: football, cricket, athletics, golf and rugby.</p> <p>Organise Residential visit to Patterdale Hall and arrange a variety of activities for the duration of their stay.</p>	<p>£3,075</p> <p>£500</p> <p>£1,000</p>	<p>The additional swimming lesson is within the large pool and the specialist PE Teacher is utilised alongside the swimming instructor to help teach children in smaller groups, allowing for smaller staff-to-children ratio in the pool, helping children to improve at a faster rate. From our tracking, we can see greater numbers of pupils who are now more confident and able within the pool.</p> <p>The school has had regular visits from Durham Cricket Board, who have delivered the 'Chance to Shine' project. They also delivered CPD for staff to demonstrate the links between sport and other academic areas i.e. maths.</p> <p>Pupils experience a range of outdoor and adventure activities that they would not be able to experience within their local area. This includes gauge walking, rock climbing, archery, canoeing, etc. This develops our pupils' resilience, confidence and team working skills.</p>	<p>The additional swimming lesson for year 3 will be at the same time as the year 4 lesson, meaning we save money on transport as we can all go together and we also have the small and large pool with two swimming instructors and a member of Thornhill staff to support poolside (three groups with smaller numbers so the children can be in the water for the full lesson)</p> <p>Chance to Shine to continue for 2019-20 year Slight changes to the residential including a hike to Aira Force waterfall and a separate walk to Lanty's Tarn</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage in competitive sports and activities (inter school) to help pupils become physically confident, build character and embed values	Continue partnership with Sedgefield School Sport Partnership buying into the annual competitions and festivals package. Partnership with Education Enterprise Legacy Ltd buying into the multi-sport league package. Transport to venues for competitions and sport related activities.	£2,295 £750 £4,000	The school have signed up and entered a wide range of sports competitions and festivals for the academic year 2018-2019. This allows children to develop their skills and compete at a high level with other local school. The school have also entered 6 competitions ran by EEL, with one taking place every half term. The standard of competition is high and allows pupils the opportunity to develop their attitudes, resilience and ability. The school have used mini buses to transport children and staff to the various sporting competitions and festivals across the county. The children have taken part in a fitness challenge for Children in Need and have taken part in intra school competitions twice every half term, as well as an annual sports day. This allows children to compete in a variety of sports.	Thornhill entered and attended 56 different sporting events ran by the SSP and Education Enterprise, the most of any primary school in the area The events were a mixture of competitive leagues/competitions and non-competitive festivals giving the children a wide range of different sport and activities to try The Girls Football Team qualified for the School Games Final finishing 3rd out of the Durham Primary Schools
Engage in competitive sports and activities (intra school) to help pupils become physically confident, build character and embed values	To offer children competitive sporting opportunities to include personal challenges and intra school competitions (each child to take part in at least 2 sporting challenges and 7 intra school sport competitions) Organise annual sports day.			