

PUPIL PREMIUM

Pupil Premium is paid to the school by the government to close the gap in attainment between the achievement of disadvantaged children and that of other children. The government uses the term disadvantaged pupils for all those children who have been entitled to Free School Meals (FSM) in the past six years and Looked After Children.

Pupils who are not Free School Meals or Looked After Children are described as other children.

Barriers: Assessment data indicates that the gap between disadvantaged pupils and other pupils within our school is closing, however there is evidence to suggest higher attaining disadvantaged pupils could make greater progress. Specific barriers identified include language difficulties, in particular vocabulary range, perhaps linked to limited real world experiences, reading comprehension (information retrieval and authorial technique) across the school and poor fine motor skills in the EYFS. Therefore, we have targeted these areas for specific support from Reception to Year 6 as outlined below.

Proposed Impact: The proposed impact of our interventions is that the gap between disadvantaged and other pupils will continue to close.

We aim to also have a greater proportion of higher achieving disadvantaged children exceed the expected level in writing in KS2.

While in KS1 the focus will be on a greater proportion of disadvantaged children reaching the expected standard in reading.

Continued focus will also be needed on the EYFS cohort to ensure a higher proportion of pupil premium children reach the good level of development.

Review date: Our school will review our pupil premium strategy at the end of the Summer term July 2018 in order to analyse the impact of interventions and plan for provision in September 2019.

How we will use the 2017/2018 Pupil Premium Funding of £76,000

Activity	Cost	Objective	Impact Targets for disadvantaged pupils
Provide 1-1 support for reading in school time	Staffing costs £48892	Accelerate the progress in reading ages of all children whose reading age are below their chronological age	The majority of children to have a reading age which at least matches their chronological age. Greater proportion of higher achieving disadvantaged pupils to exceed the expected level for reading.
Re deploy teaching staff to work with targeted children in focus sessions from Reception to Year 6.		Focus on the development of children's early speech, language and understanding and fine motor control. Work with the E6 children to ensure	Ensure the number of E6 children reaching the good level of development in the prime areas plus reading writing and maths exceeds the

		all children reach the good level of development in reading writing and mathematics.	national average for other children. All E6 children achieve expected scaled score in English and Maths by the end of Y6
Support from Teaching assistant in all KS1 classes	£10000	To enable the class teacher and teaching staff to work with focussed target groups to ensure all children are accessing the learning objectives for their age and not falling behind the levels expected	All children reach the year group expectations in English and Mathematics
Provide booster sessions for Year 6	£2500	To work with the E6 children to ensure all children reach the expected level of development in reading writing and mathematics.	Ensure the number of E6 children reaching the expected level of development in reading writing and maths exceeds the national average for other children. A greater proportion of higher ability disadvantaged pupils exceeding the national average.
Enable a wide variety of visits and additional opportunities, including the Year 6 Residential, for children that may not have been previously arranged as cost may have been prohibitive.	£5,000	To broaden children's experiences in education and engage children in their enjoyment of learning through -an educational visit every half term -an annual visit to the theatre -termly music concerts provided by professional musicians - Y6 to experience a residential visit	Children are provided with a wide range of real life experiences from which to draw language and knowledge and understanding to support their learning.
Provide specialist teachers in MFL, PE and music which enables class teachers to take small focussed groups	Languages £2500 Music £2500 PE £8250	Improve quality teaching in all subjects. To free class teachers time to target support in maths and English towards pupils achieving the higher levels of attainment for their age	All Year 6 children to achieve the expected level and beyond in reading and writing bringing their attainment in line with mathematics.
	£79642.00		

How we will use the 2016/2017 Pupil Premium Funding of £75240

Activity	Cost	Objective	Impact Targets for disadvantaged pupils
Provide 1-1 support for reading in school time	Staffing costs £48892	Accelerate the progress in reading ages of all children whose reading age are below their chronological age	All children have a reading age which at least matches their chronological age. Greater proportion of higher achieving disadvantaged pupils to exceed the expected level for reading.
Re deploy teaching staff to work with targeted children in focus sessions from Reception to Year 6.		Focus on the development of children's early speech, language and understanding and fine motor control. Work with the E6 children to ensure all children reach the good level of development in reading writing and mathematics.	Ensure the number of E6 children reaching the good level of development in the prime areas plus reading writing and maths exceeds the national average for other children. All E6 children achieve expected scaled score in English and Maths by the end of Y6
Support from Teaching assistant in all KS1 classes	£10000	To enable the class teacher and teaching staff to work with focussed target groups to ensure all children are accessing the learning objectives for their age and not falling behind the levels expected	All children reach the year group expectations in English and Mathematics
Provide booster sessions for Year 6	£2500	To work with the E6 children to ensure all children reach the expected level of development in reading writing and mathematics.	Ensure the number of E6 children reaching the expected level of development in reading writing and maths exceeds the national average for other children. A greater proportion of higher ability disadvantaged pupils exceeding the national average.

Enable a wide variety of visits and additional opportunities, including the Year 6 Residential, for children that may not have been previously arranged as cost may have been prohibitive.	£5,000	To broaden children's experiences in education and engage children in their enjoyment of learning through -an educational visit every half term -an annual visit to the theatre -termly music concerts provided by professional musicians - Y6 to experience a residential visit	Children are provided with a wide range of real life experiences from which to draw language and knowledge and understanding to support their learning.
Provide specialist teachers in MFL, PE and music which enables class teachers to take small focussed groups	Languages £2500 Music £2500 PE £8250	Improve quality teaching in all subjects. To free class teachers time to target support in maths and English towards pupils achieving the higher levels of attainment for their age	All Year 6 children to achieve the expected level and beyond in reading and writing bringing their attainment in line with mathematics.
	£79642.00		

Impact of Pupil Premium Spending in 2016/2017

As table1 below shows, the disadvantaged children in our school do significantly better than other children nationally at achieving the expected attainment of a scaled score of 100+ by the end of Year 6. This is the case in reading and maths. They also outperform other children nationally at the higher level for writing and maths. At the average scaled score our disadvantaged children achieve significantly better in all subjects. This achievement reflects the impact of spending to support their learning in these particular areas. In 2017/18 we now need to focus on developing writing at the expected standard and reading at the higher standard with our disadvantaged pupils. We are also looking to provide additional support to the higher achieving disadvantaged pupils. Progress of disadvantaged children in our school also exceeds the national average in reading and writing and this again reflects the impact of the work we have done to support children in this area.

Table 2 shows our on exit EYFS results for the 2017 cohort. Our disadvantaged children were just below other schools in Durham LA for good level of development based on 2016 data. Therefore, indicating a continued focus needed on pupil premium interventions for this group of children.

While table 3 shows our Year One phonics screening test results. Here our disadvantaged pupils can be seen to outperform other children nationally, which reflects the positive impact of interventions with this group of pupils.

Finally table 4 shows that our Key Stage One disadvantaged pupils outperform other children nationally in writing and mathematics, at the expected level, once again indicating the positive impact interventions with this group are having.

Table 1: 2017 KS2 ATTAINMENT

DISADVANTAGED PUPILS	Scaled score 100+		High scaled score		Average score	
	SCH %	NAT % 2016 data	SCH %	NAT % 2016 data	SCH %	NAT % 2016 data
READING	91	71	18	23	107.0	103.8
WRITING	64	78	27	18	NA	NA
MATHS	82	75	45	20	108.7	104.1

Table 2: EYFS on exit attainment 2017

	GOOD LEVEL OF DEVELOPMENT %	DISADVANTAGED PUPILS%	OTHER PUPILS %
NATIONAL	69.3 (2016)	54 (2016)	72 (2016)
DURHAM LA	69 (2016)	54 (2016)	73.6
THORNHILL PRIMARY	73	44	86

Table 3: Year One Phonics Screening Test 2017

	DISADVANTAGED PUPILS %	OTHER PUPILS %
NATIONAL	70 (2016)	83 (2016)
THORNHILL PRIMARY	100	100

Table 4: 2017 KS 1 Attainment

EXPECTED STANDARD	DISADVANTAGED PUPILS % SCHOOL	OTHER PUPILS % NATIONAL (2016)
READING	67	78
WRITING	100	70
MATHS	100	77

How we will use the Pupil Premium Funding of £76,600 2015/2016

Activity	Cost	Objective	Target for disadvantaged pupils
Provide 1-1 support for reading in school time		Accelerate the progress in reading ages of all children whose reading age are below their chronological age	All children have a reading age which at least matches their chronological age.
Re deploy teaching staff to work with targeted children in focus sessions from Reception to Year 6.		Focus on the development of children's early speech, language and understanding. Work with the E6 children to ensure all children reach the good level of development in reading writing and mathematics.	Ensure the number of E6 children reaching the good level of development in the prime areas plus reading writing and maths exceeds the national average for other children
Provide 1-1 tuition outside of school day either before or after school	£2400.00	Target individual children's attainment where it does not match the expected level for their age in maths and writing.	All children reach the year group expectations in English and Mathematics
A full-time teaching assistant in all KS1 classes	£10,000	To enable the class teacher and teaching staff to work with focussed target groups to ensure all children are accessing the learning objectives for their age and not falling behind the levels expected	All children reach the year group expectations in English and Mathematics
Provide booster sessions for Year 6	£12000	To work with the E6 children to ensure all children reach the good level of development in reading writing and mathematics.	Ensure the number of E6 children reaching the good level of development in the prime areas plus reading writing and maths exceeds the national average for other children
Pay for FSM children to have breakfast in our breakfast club	£1000	To improve children's attendance, punctuality and concentration during lessons	To increase the attendance of disadvantaged pupils to be in line with other pupils
Enable a wide variety of visits and additional opportunities for children that may not have been previously	£5,000	To broaden children's experiences in education and engage children in their enjoyment of learning through	Children are provided with a wide range of experiences from which to draw knowledge and understanding for their learning from

arranged as cost may have been prohibitive.		-an educational visit every half term -an annual visit to the theatre -termly music concerts provided by professional musicians - Y6 to experience a residential visit	
Provide specialist teachers in Spanish, PE and music which enables class teachers to take small focussed groups	Languages £2500 Music £5500 PE £11000.00	Improve quality teaching in all subjects. To free class teachers time to target support in maths and English towards pupils achieving the higher levels of attainment for their age	Year 6 children to achieve above the national average for other children in L5 writing and mathematics bringing their attainment in line with that of reading and Grammar Punctuation and Spelling

Impact of Pupil Premium Spending in 2015/2016

As table1 below shows, the disadvantaged children in our school do significantly better than other children nationally at achieving the expected attainment of a scaled score of 100+ by the end of Year 6. This is the case in reading, writing and maths. At the higher scaled score our disadvantaged pupils also achieve significantly better in all subjects. This achievement reflects the impact of spending to support their learning in these particular areas. In 2016/17 we are looking to providing additional support to the higher achieving disadvantaged pupils. Progress of disadvantaged children in our school also exceeds the national average in reading and writing and this again reflects the impact of the work we have done to support children in this area.

While table 2 shows our on exit EYFS results for the 2016 cohort. Our disadvantaged children exceeded other schools in Durham LA for good level of development. Therefore, indicating a positive impact of pupil premium interventions for this group of children.

Table 1: 2016 KS2 ATTAINMENT

DISAVANTAGED PUPILS	Scaled score 100+		High scaled score		Average score	
	SCH %	NAT %	SCH %	NAT %	SCH %	NAT %
READING	90	71	30	23	104.9	103.8
WRITING	80	79	30	18	NA	NA
MATHS	100	75	30	20	1065	104.1

Table 2: EYFS on exit attainment 2016

	GOOD LEVEL OF DEVELOPMENT %	DISADVANTAGED PUPILS%	OTHER PUPILS %
NATIONAL	69.3	No data	No data
DURHAM LA	69	54.3	73.6
THORNHILL PRIMARY	75	86	68

How we will use the Pupil Premium Funding of £85,800 in 2014/2015

Activity	Cost	Objective	Target for disadvantaged pupils
Provide 1-1 support for reading in school time	£11,664	Accelerate the progress in reading ages of all children whose reading age are below their chronological age	All children have a reading age which at least matches their chronological age.
Provide 1-1 tuition outside of school day either before or after school	£4,125	Target individual children's attainment where it does not match the expected level for their age in maths and writing.	All children reach the year group expectations in English and Mathematics
Summer School during the last week of the holiday	£1,500	Invite Y6 children who will benefit from reinforcement of the previous year's key objectives prior to starting the next academic year to ensure there is no dip in attainment over the summer holidays in their learning	All children achieve L4 in English and Maths by the end of Y6
Employ an additional member of support staff within the early years in order to release the nursery teacher to work with targeted children in early years.	£23,329	Focus on the development of children's early speech, language and understanding. Work with the E6 children to ensure all children reach the good level of development in reading writing and mathematics.	Ensure the number of E6 children reaching the good level of development in the prime areas plus reading writing and maths exceeds the national average for other children
Provide booster sessions in all KS2 classes and a full time teaching assistant in all KS1 classes	£21,000	To enable the class teacher to work with focussed target groups to ensure all children are accessing the learning objectives for their age and not falling behind the levels expected	All children reach the year group expectations in English and Mathematics
Pay for FSM children to have breakfast in our breakfast club	£1000	To improve children's attendance, punctuality and concentration during lessons	To increase the attendance of disadvantaged pupils to be in line with other pupils
Pay for peripatetic music tuition	£674	To enable all children with an interest/ talent to have the same opportunity for tuition in music	To provide life skills such as perseverance, the children to understand the benefits of practice and hard work, to increase confidence and self-esteem through termly music performances

<p>Enable a wide variety of visits and additional opportunities for children that may not have been previously arranged as cost may have been prohibitive.</p>	<p>£5,000</p>	<p>To broaden children's experiences in education and engage children in their enjoyment of learning through</p> <ul style="list-style-type: none"> -an educational visit every half term -an annual visit to the theatre -termly music concerts provided by professional musicians - Y6 to experience a residential visit 	<p>Children are provided with a wide range of experiences from which to draw knowledge and understanding for their learning from</p>
<p>Provide specialist teachers in French, PE and music which enables class teachers to take small focussed groups</p>	<p>£20,508</p>	<p>Improve quality teaching in all subjects. To free class teachers time to target support in maths and English towards pupils achieving the higher levels of attainment for their age</p>	<p>Year 6 children to achieve above the national average for other children in L5 writing and mathematics bringing their attainment in line with that of reading and Grammar Punctuation and Spelling</p>